

# Unit 4: Judaism Review

## Topics covered:

Here is a list of what we covered in the unit. Bold terms are handouts you should have. Make sure to catch up on anything you may have missed before the test.

- Some General Definitions** - completed for homework
- Biblical Alphabets** - handout
- The Beginning of Judaism** - notes taken in class
- The Beginning of Judaism (continued...)** - handout
- The Sacred Writings of Judaism** - completed for homework
- The Year of Living Biblically TED Talk - watched video and discussed in class
- The Beginning of Judaism: Sketchnotes** - in-class group activity
- Judges, Kings and Prophets** - completed for homework
- Early Jewish History: Joshua to Jesus** - notes taken in class
- Highlights of Jewish History and Jewish Persecution** Summaries - handout
- Sects and Modern Branches of Judaism** - completed for homework
- Jewish Festivals** - completed in class
- The Hebrew Calendar** - handout
- Jewish Festivals (Pt 2)** - completed in class
- The 613 Mitzvot** - completed for homework
- Jewish Practices and Rituals** (incl. **Synagogue questions** on back) - completed for homework
- Stolen Summer - watched movie and discussed in class
- Stolen Summer Questions** (including the Jewish concept afterlife) - handout discussed in class
- Judaism in Culture** - notes taken in class
- Anti-Semitism and the Holocaust - notes taken from PowerPoint in class
- The Shabbat Project** - Judaism Unit assignment

## Some Review Questions:

1. Who are the Patriarchs of Judaism and what is their significance?
2. Describe 2 of the most important covenants in Judaism.
  - a. Who were they established by?
  - b. What was promised?
  - c. What was asked in return?
3. Describe how Judaism differs from Christianity in terms of:
  - a. Belief in Jesus
  - b. Calendar used
  - c. Population around the world
  - d. Belief in death and the afterlife
  - e. Accepting new members
4. Describe the realization Pete comes to at the end of 'Stolen Summer' regarding Jesus and Heaven.

5. Identify the significance and practices of the following festivals
  - a. Rosh Hashanah
  - b. Yom Kippur
  - c. Pesach
  - d. Hanukkah
  - e. Quick description of: Sukkot, Purim, Yom HaShoa, Yom Ha'atzmaut, Shavuot
  
6. Describe when/how the following things used in Jewish traditions:
  - a. Shofar
  - b. Kippah
  - c. Tefillin
  - d. Haggadah
  - e. Get
  - f. Booths
  - g. Sefer Torah
  - h. Seder
  - i. Tallit
  - j. Kosher
  
7. Who were the 3 most important kings of the Kingdom of Israel? What were each of them known for?
  
8. Give 3 reasons **why** the Jewish people were so persecuted throughout history. Give 3 specific examples of persecution.
  
9. Define **diaspora**. When did it begin?
  
10. Define **anti-semitism**. Is anti-semitism directed at cultural or religious Jews?
  
11. Define **Zionism**. Has the mandate of Zionism been achieved?
  
12. Who were the Zealots? What important historical event were they involved in?
  
13. Describe what Shabbat is and how it is practiced. What is the purpose behind the tradition? (Rabbi Sacks and AJ Jacobs both commented on this)
  
14. Why do you think there are so many (613) Mitzvot and what conclusions does AJ Jacobs's come to after trying to follow all of them for a year?
  
15. Explain the distinguishing features among the 4 modern branches of Judaism. How does Hasidic Judaism differ from other Orthodox groups?
  
16. Describe the difference in significance of the menorah with 9 candles and the Menorah with 7 candles. Where would you find each one?
  
17. Describe how a Sefer Torah is used in a Synagogue. Where are they kept when not being read?
  
18. Think about what topics aren't included in the questions above!